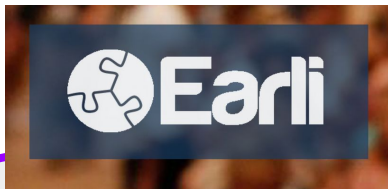


Course design



LET2018 conference: Current trends in LET

- Individual papers
- Posters
- Keynote lecture

Learning diary



International workshop:

Global challenges and
education: seeking for
solutions

Active participation:
introducing session +
group working +
presentation



Kick off for master's thesis

Active participation +
task for the research
plan

PAPER SESSION 1/ Regulation of learning

Chair: Niina Impiö

- **12.30-12.35** Opening words
- **12.35-13** *How physiological data visualization can be used to track socially shared regulation of learning*, Jonna Malmberg
- **13.-13.25** *Interplay of temporal changes in self-regulation, academic success and perceived group challenge*, Muhterem Dindar
- **13.25-13.35** Faculty on the move, LET-students: Esther & Eunice
- **13.35-14** *Measuring motivation and emotion regulation on-line*, Hanna Järvenoja
- Closing



Remember learning diary!

- **Concerning each presentation, summarize following issues:**
 - What was the aim and background of the study?
 - What methods were used?
 - What was the main result or message of the study?
 - Where you could apply the results?
- **Concerning each session, reflect:**
 - What you found especially interesting? Why?
- **Use APA (6th)**
- **Save the diary into your own personal blog.**

